

**NONGTALANG COLLEGE**  
**Student feedback analysis 2020 - 2021**

Overall feedback of 100 students was conducted, collected and analysed through questionnaires relating to their satisfaction towards the faculty, teaching-learning, evaluation and overall performance of the college. The following are the information derived from the survey.

1. The syllabus was fully covered in the class:
  - 50 % of students strongly agree
  - 35 % of students agree
  - 12% of students neither agree nor disagree
  - 3 % of students not responded
2. The teachers prepare very well for the classes:
  - 53 % of students strongly agree
  - 25 % of students agree
  - 10% of students neither agree nor disagree
  - 6 % of students disagree
  - 6% of students strongly disagree
3. Effectiveness of teachers to communicate:
  - 50% of students responded as always effective
  - 30% of students responded as sometimes effective
  - 10% of students responded as just satisfactorily
  - 10% of students responded as generally ineffective
4. The teacher's approach to teaching:
  - 36% of students responded as excellent
  - 35% of students responded as very good
  - 18% of students responded as good
  - 4% of students responded as fair
  - 7% of students responded as poor
5. Fairness of the internal evaluation process by the teachers:
  - 42% of students responded as always fair
  - 27% of students responded as usually fair
  - 10% of students responded as sometimes unfair
  - 8% of students responded as usually unfair
  - 8% of students not responded
6. Was your performance in assignments discussed with you?
  - 30% of students responded as every time
  - 40% of students responded as usually
  - 20% of students responded as occasionally/ Sometimes
  - 10% of students responded as rarely
7. The Teachers illustrate the concepts through examples and applications.
  - 21% of students strongly agree
  - 45 % of students agree
  - 23 % of students neither agree nor disagree
  - 5% of students disagree
  - 6 % of students strongly disagree

8. The teacher identify your strengths and encourage you with providing right level of challenges.

22 % of students responded as fully  
50% of students responded as reasonably  
20% of students responded as partially  
8% of students responded as slightly

9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

31 % of students responded as significantly  
29 % of students responded as very well  
33 % of students responded as moderately  
7% of students responded as marginally

10. The institution provides multiple opportunities to learn and grow:

20% of students strongly agree  
45 % of students agree  
20 % of students neither agree nor disagree  
5% of students disagree  
10 % of students strongly disagree

11. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:


35 % of students strongly agree  
25 % of students agree  
12 % of students neither agree nor disagree  
16% of students disagree  
12% of students strongly disagree

12. Teacher inform you about your expected competencies, course outcomes and programme outcomes.

30 % of students strongly agree  
45 % of students agree  
18 % of students neither agree nor disagree  
7% of students disagree

13. Observation/suggestions to improve the overall teaching-learning experience in your institution.:

30% suggested to improve the infrastructure.  
10% suggested to improve Library  
8% Suggested to improve teaching Practice  
15 % other suggestions  
37 % not responded.

  
Mr. F. Syiem  
Principal  
Nongtalang College, Nongtalang

NONGTALANG COLLEGE, NONGTALANG

ACADEMIC YEAR : 2020-2021

Teacher's Feedback Analysis

Overall feedback of 15 teachers was conducted, collected and analysed through questionnaires relating to their satisfaction towards the curriculum, teaching-learning and overall performance of the college. The following are the information derived from the Feedback.

1. Syllabus is suitable to the course

33.33 % of teachers responded as Very Good

66.66 % of teachers responded as Good

2. Syllabus is need based

33.33 % of teachers responded as Very Good

26.66 % of teachers responded as Good

40 % of teachers responded as Average

3. Objective of the syllabi are well defined and clear to teacher and students

6.66 % of teachers responded as Excellent

33.33 % of teachers responded as Very Good

60 % of teachers responded as Good

4. Course content is followed by corresponding reference books/ material

46.66 % of teachers responded as Very Good

40 % of teachers responded as Good

6.66 % of teachers responded as Average

6.66 % of teachers responded as poor

5. The Course/syllabus of this subject increased my knowledge and perspective in the subject

6.66 % of teachers responded as Excellent

66.66 % of teachers responded as Very Good

26.66 % of teachers responded as Good

6. The course/program of studies carries sufficient number of optional papers

26.66 % of teachers responded as Very Good

33.33 % of teachers responded as Good

40 % of teachers responded as Average

7. The books prescribed/listed as reference materials are relevant, updated and appropriate

33.33 % of teachers responded as Very Good

40 % of teachers responded as Good

20 % of teachers responded as Average

6.66 % of teachers responded as Poor

8. The Curriculum has prospects for higher education/ employability

33.33 % of teachers responded as Very Good

20 % of teachers responded as Good

20 % of teachers responded as Average

26.66 % of teachers responded as Poor

9. The Syllabus generates interest in the subject area

6.66 % of teachers responded as Excellent

26.66 % of teachers responded as Very Good

60 % of teachers responded as Good

6.66 % of teachers responded as Average

10. The relevance of the curriculum in terms of its usefulness to pursue future research & Progress

40 % of teachers responded as Very Good

6.66 % of teachers responded as Good

20 % of teachers responded as Average

33.33 % of teachers responded as Poor

11. Observation/ Suggestion to improve the overall teaching – learning experience in your institution

26.66 % of teachers suggested that Syllabus should be job-oriented

20 % of teachers suggested improving computer and internet facilities

20 % of teachers have given other suggestions

33.33 % of teachers not responded

  
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